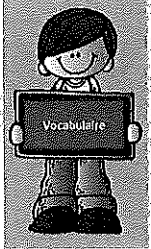
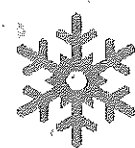
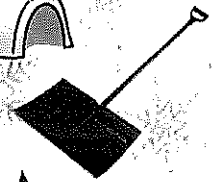
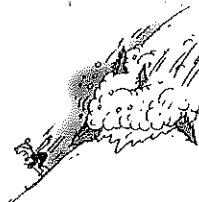
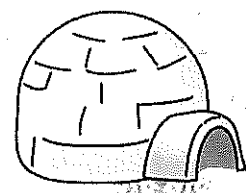
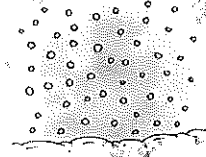
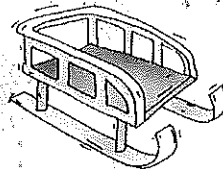


Mon prénom



Vocabulaire : c'est l'hiver

| | | | | | | | | | |
|---|--|--|--|--|--|--|--|--|--|
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| e | | | | | | | | | |
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| h | | | | | | | | | |
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| r | | | | | | | | | |
| s | | | | | | | | | |
| t | | | | | | | | | |
| y | | | | | | | | | |
| z | | | | | | | | | |



Les familles de mots

Prénom :

① Colorie les mots de la même famille de la même couleur.

place

écrivain

douceur

dépasser

doux

écrire

passager

déplacer

passage

doucement

emplacement

écriteau

passer

écriture

déplacement

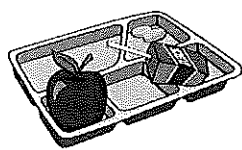
adoucir

② Retrouve le mot simple qui a servi à écrire ces mots et entoure-le.

Exemple : a long er : allonger est écrit à partir du mot **long**.



dentifrice



plateau



parachute



dessinateur



parapluie



tournevis



journal



jardinier

passage de la dizaine

Observe l'exemple.

$$13 - 5 = (13 - 3) - 2 = 8$$

10
3 2

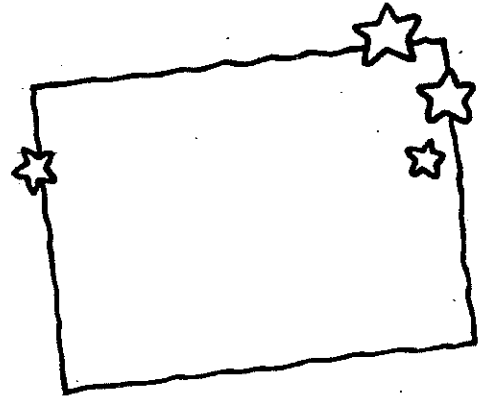
Résous les calculs en décomposant.

| | |
|---|---|
| $16 - 8 = (16 - \dots) - \dots = \dots$ 6 ... | $13 - 7 = (13 - \dots) - \dots = \dots$ 3 ... |
| $19 - 7 = (\dots - \dots) - \dots = \dots$ | $15 - 6 = (\dots - \dots) - \dots = \dots$ |
| $32 - 3 = (\dots - \dots) - \dots = \dots$ | $28 - 9 = (\dots - \dots) - \dots = \dots$ |
| $44 - 8 = (\dots - \dots) - \dots = \dots$ | $51 - 9 = (\dots - \dots) - \dots = \dots$ |

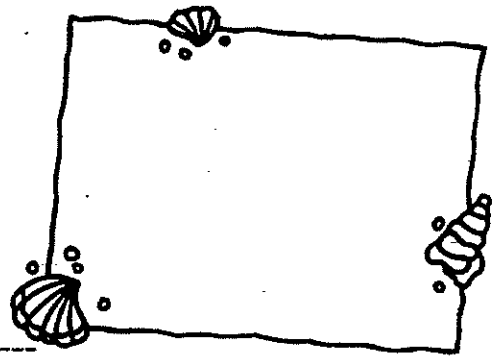
La phrase

Sépare les mots. Recopie correctement la phrase et ensuite illustre-la.

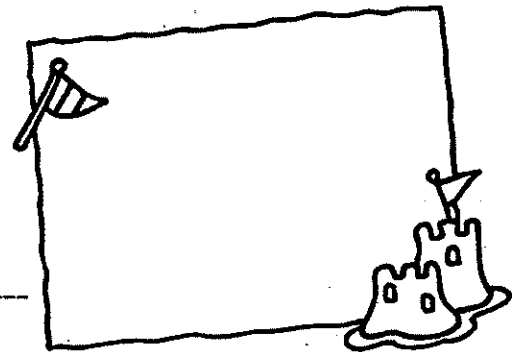
- Martin a gagné la course.



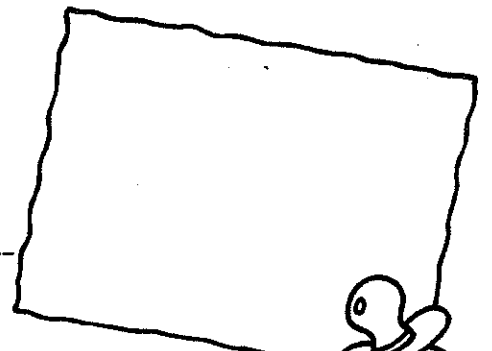
- Thomas est tombé dans la salle.



- Arthur a construit un beau château.



- Mona est restée avec ses parents.



- Maîtriser la méthodologie pour reproduire sur quadrillage, reproduire avec soin.

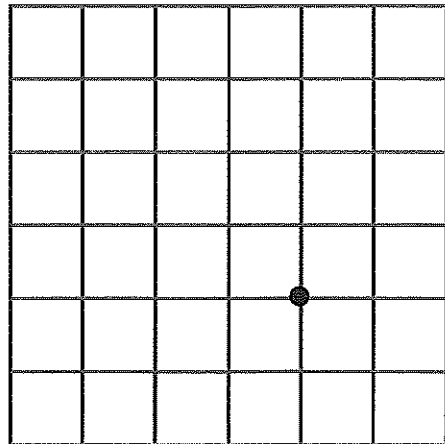
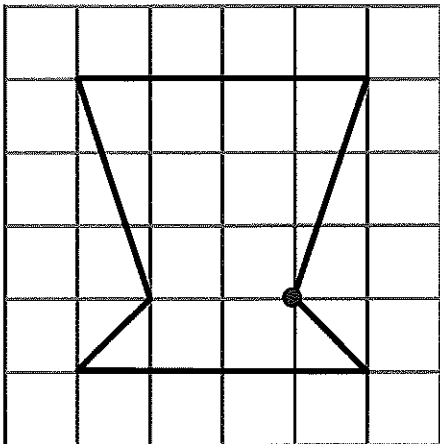
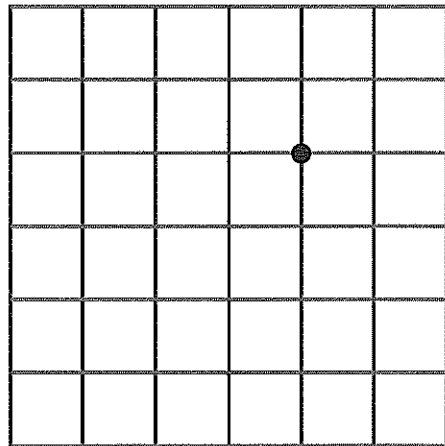
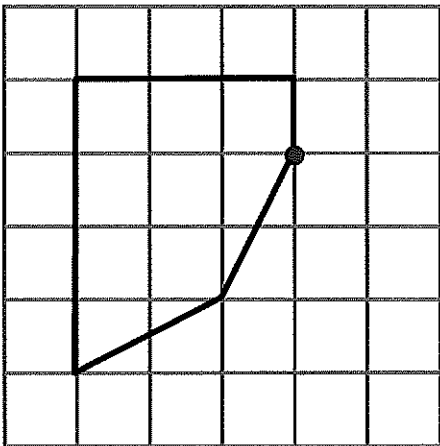
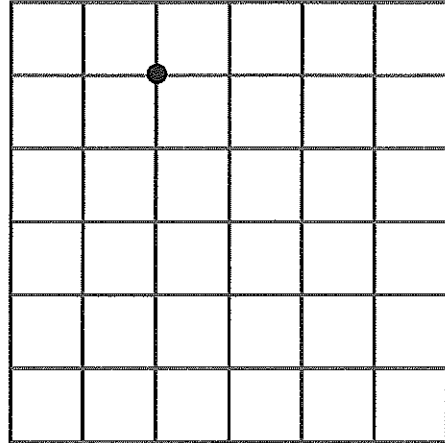
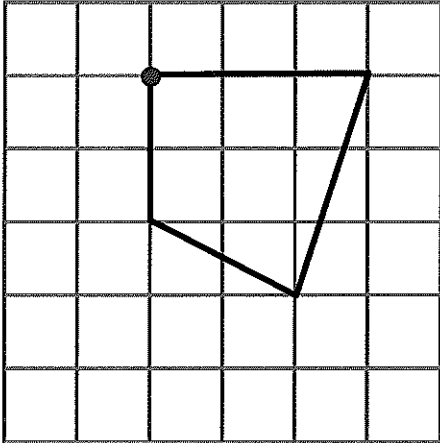
Nom :

Date :

Exercices

Reproduction sur quadrillage

1 Reproduis avec ta règle chaque figure en partant du point.

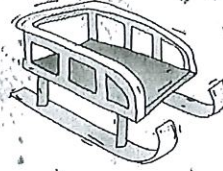


Mon prénom



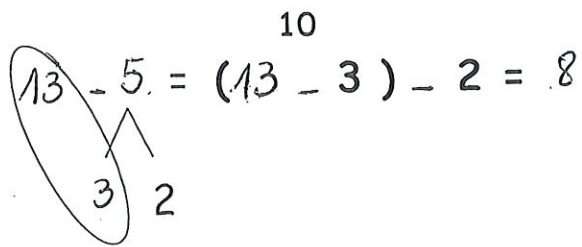
Vocabulaire : c'est l'hiver

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| a | v | a | l | a | m | c | h | e | | | |
| b | o | m | h | o | m | m | e | | | | |
| c | h | a | l | e | t | | | | | | |
| d | o | u | d | o | u | m | e | | | | |
| e | s | q | u | i | m | a | u | | | | |
| f | l | o | c | o | m | | | | | | |
| g | u | i | | | | | | | | | |
| h | o | u | s | | | | | | | | |
| i | g | l | o | o | | | | | | | |
| l | u | g | e | | | | | | | | |
| m | o | u | f | l | e | | | | | | |
| n | e | i | g | e | | | | | | | |
| o | u | r | s | | p | o | l | a | i | r | e |
| p | e | l | l | e | | | | | | | |
| r | a | q | u | e | t | t | e | | | | |
| s | k | i | e | u | r | | | | | | |
| t | é | l | é | p | h | é | r | i | q | u | e |
| y | é | t | i | | | | | | | | |
| z | é | r | o | | d | e | g | r | é | | |

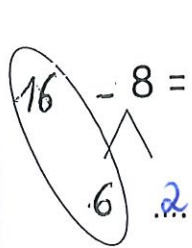
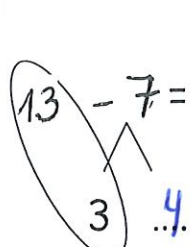
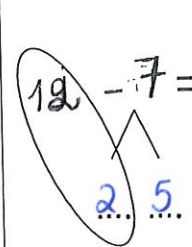
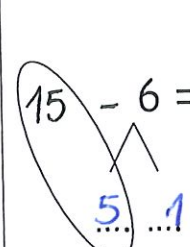
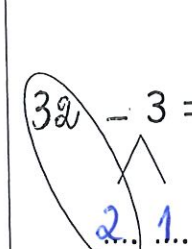
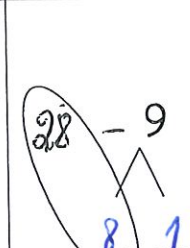
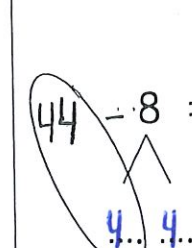
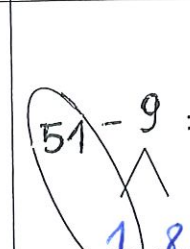


passage de la dizaine

Observe l'exemple.

$$13 - 5 = (13 - 3) - 2 = 8$$


Résous les calculs en décomposant.

| | |
|--|--|
| $16 - 8 = (16 - 6) - 2 = 8$  | $13 - 7 = (13 - 3) - 4 = 6$  |
| $12 - 7 = (12 - 2) - 5 = 5$  | $15 - 6 = (15 - 5) - 1 = 9$  |
| $32 - 3 = (32 - 2) - 1 = 29$  | $28 - 9 = (28 - 8) - 1 = 19$  |
| $44 - 8 = (44 - 4) - 4 = 36$  | $51 - 9 = (51 - 1) - 8 = 42$  |

Les familles de mots

Prénom :

① Colorie les mots de la même famille de la même couleur.

place

écrivain

douceur

dépasser

doux

écrire

passager

déplacer

passage

doucement

emplacement

écriteau

passer

écriture

déplacement

adoucir

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dentifrice



plateau



parachute



dessinateur



parapluie



tournevis



journal



jardinier

Nom :

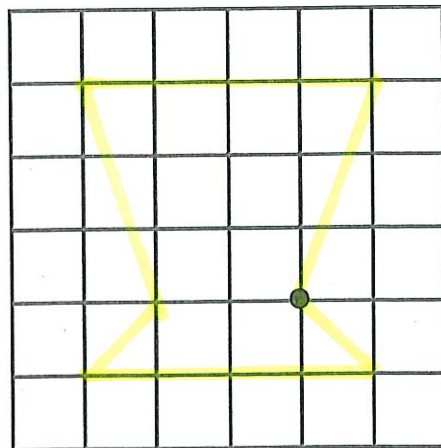
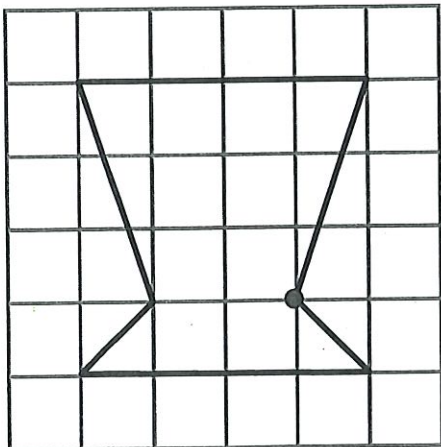
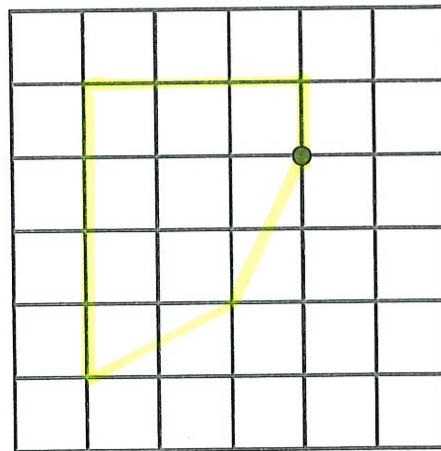
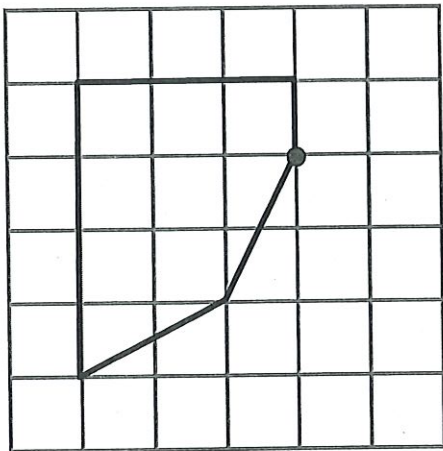
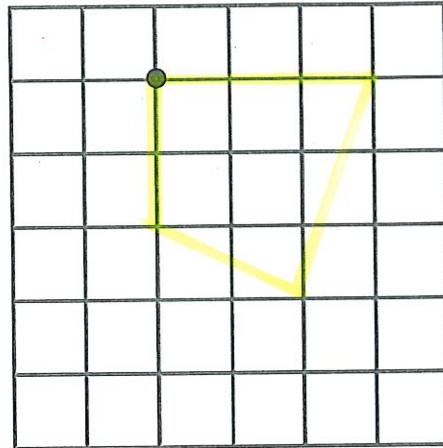
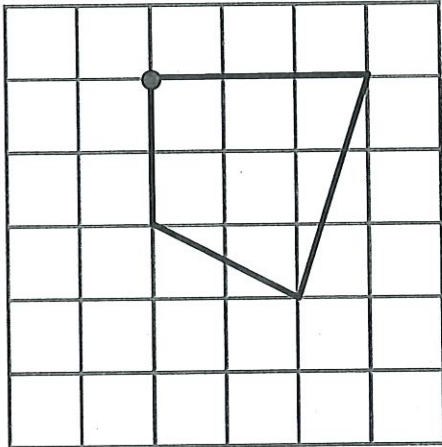
Date :

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Exercices

Reproduction sur quadrillage

1 Reproduis avec ta règle chaque figure en partant du point.



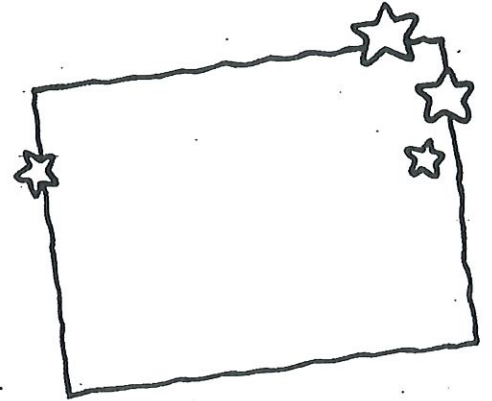
Devoir

La phrase

Sépare les mots. Recopie correctement la phrase et ensuite illustre-la.

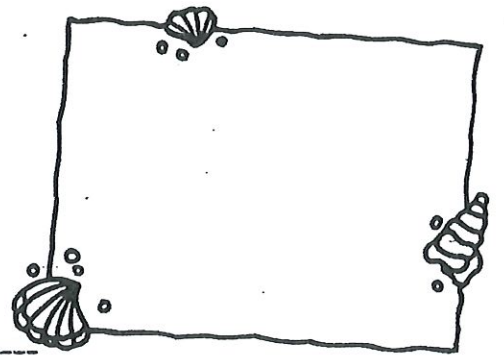
- Martin a gagné la course.

Martin a gagné la course.



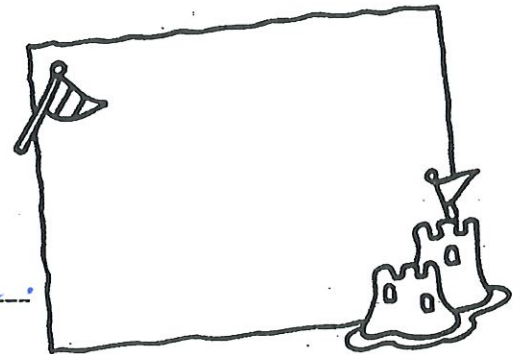
- Thomas est tombé dans le sable.

Thomas est tombé dans le sable.



- Arthur a construit un beau château.

Arthur a construit un beau château.



- Mona est restée avec ses parents.

Mona est restée avec ses parents.

